



P.O. Drawer 140, 100 Central Circle
 Low Moor, VA 24457
 540-863-1809 540-863-1804 fax

DATE: October 5, 2015

INFORMATION ITEM

| SUBJECT | School Improvement |
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| RATIONALE | <p>Administrators from Clifton Middle School and Mountain View Elementary School along with division level personnel have attended two of five state led trainings for school improvement. The emphasis this year is on formative assessments. Are the assessments teachers are utilizing in their classrooms to the rigor of the SOL standard? Teachers have been provided a Table of Specifications to utilize to analyze the assessments they give to their students. This analysis will be an ongoing process.</p> <p>Division level staff have met with all elementary grade levels since the last school board meeting.</p> <p>Division level staff have met with school improvement teams at MVES, CES, and CMS.</p> <p>2016, 2017, and 2018 Cohort student information is in the process of being analyzed for overage students, retentions, and SOLs and CTE credentialing tests needed to graduate.</p> <p>Elementary teachers are in the process of gathering the following information on students in their classrooms: identifying overage students, test results, retentions, and remediation provided.</p> <p>Attendance teams have been established at the three elementary schools. The teams consist of building administrator, school nurse, school secretary, school counselor, social worker, and division level member. The teams will monitor student attendance in an effort to engage students in school and involve parents in the importance of attending school.</p> <p>Testing training has been provided to teachers and administrators involved in the Virginia Alternate Assessment</p> |

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| | Program. |
| ESTIMATED COSTS | |
| BUDGET CATEGORY | |
| LEGAL REFERENCE | |
| STAFF CONTACTS | Jan Hobbs |
| SUPERINTENDENT'S RECOMMENDATION | |

Documents related to the Board's discussion of the:
none