

## FAQ Sheet related to the One-to-One Initiative and the Reorganization Plan

### **Reorganization**

#### **Was the Education Technology Center (ETC) meeting the needs of our students?**

When ETC was created, it met our technology needs. With our current emphasis on technology, the current model will not meet the needs of our students and staff. The new technology department will provide the necessary support and infrastructure as we move forward.

#### **Why change and move the alternative education program?**

The current alternative education program was designed in the late 1980's with students learning through educational packets. In order for our students to be successful, the new alternative education program will provide our students more time in class and a blended learning program will be implemented to assist students.

### **Mountain View Elementary School**

#### **Where will special classes such as Gifted, Special Ed, OT, PT, Title 1, and Art be located?**

- The final location of the classrooms will be determined by the staff at MVES. Special education, gifted, Title I, and OT/PT will be located in classrooms.

#### **Where is the money coming from? Why can't the money be used for teacher raises?**

- The funding for the infrastructure upgrades and the relocation of the department of technology, the alternative education program, and the early childhood programs will come from the capital improvement funding category.
- The funding for the computing devices will come from the textbook and the Virginia Public School Authority (VPSA) funding categories.
- The funds allocated to the capital improvement, textbook and VPSA funding categories can only be used for capital improvement projects, textbooks, and technology. The funds are not part of the operating budget and cannot be used for salaries.

#### **What about security for the building with the addition of the pre-school programs?**

- Parents and visitors will need to identify themselves prior to entering the building. MVES parents will enter through the main office and parents of early childhood students will enter through the early childhood entrance. If parents are staying or visiting, they will need to sign in at the respective offices.
- MVES and early childhood staff will monitor the hallways.

#### **How will the added pre-school traffic affect the school and children?**

- The current traffic plan will be evaluated by a traffic engineer and the entire traffic pattern will be reorganized.

**With our mobile labs gone at MVES, will the lower grade students have less computer time?**

- The mobile labs are not being removed from MVES. The mobile labs were not intended to be set-up in a permanent location. Mobile labs will be mobile and were designed to be used and assist students in the students' classroom.

**How will moving the early childhood programs to MVES benefit MVES?**

- By moving the Early Childhood programs and the Virginia Preschool Initiative program (operated by YMCA) to Mountain View Elementary School, staffs will begin to build the bridge between families and pre-school programs before children enter kindergarten. It will allow the staffs to collaborate, define the skills children need to be successful and better prepare children before entering kindergarten. Since the early childhood students are already at MVES, their transition into kindergarten will be easier and more successful as the students will already be familiar with the school.
- The Office of Head Start (OHS) defines school readiness as children being ready for school, families ready to support their children's learning, and schools ready for the children who enter their doors.
- Children's school readiness is measured by the skills set out in the five domains of the Head Start Child Development and Early Learning Framework:
  - Language and Literacy
  - Cognition and General Knowledge
  - Approaches to Learning
  - Physical Development and Health
  - Social and Emotional Development
- Families are engaged in their children's learning and development and are poised to support the lifelong success of their child. Head Start recognizes that parents are their children's primary teachers and advocates. Head Start programs, parents, and schools work together to promote school readiness and when the transition to Kindergarten occurs, children are better prepared.

**What extra services that teachers currently give students will be lost with this change?**

- None

**Can we use our new IT infrastructure/personnel to make mobile labs useable for teachers/students, and not a burden to utilize?**

- Yes, that is part of the TTRT (formerly ITRT) job description.

**Will the One-to-One Initiative help with this?**

- Yes. During Phase IV and Phase V of the One-to-One Initiative, elementary students will receive their individual computing devices. Computer labs may no longer be necessary.

**Can teachers swap classrooms to utilize the computers and not have to move the computers?**

- Yes. Collaboration and working together is strongly encouraged.

**How will we make up the use of the multi-purpose room?**

- The decision on the use of the multi-purpose room will be decided by the administration and staff at MVES.

**Will the special education room have access to a bathroom and sink?**

- Yes, one special education classroom will have access to a bathroom and sink.

**How many Title I rooms are in the plan?**

- Title I programs will have two classrooms.

**Will the teacher workroom remain a teacher workroom?**

- Yes, the room will remain as a teacher workroom.

**Will the storage room, which contains items stored by teachers, textbooks, and custodian supplies, remain as storage rooms?**

- In the original floor plan only two rooms were designated for storage. The other rooms were designed as classrooms and resource rooms. The storage room next to the proposed hallway will be the preschool program office. The storage space is used for records and custodial supplies. The records can be relocated and if we move forward with electronic record storage, the records will be stored electronically.

**What happens if a school is closed and those students are moved to MVES?**

- If another school should be closed due to a declining student enrollment, the loss of students will occur at all schools.
  - Currently, student enrollment at ACPS elementary schools is:
    - CES 242
    - MVES 527
    - SES 185
  - If our student population declines by 25% and the Board decides to close a school, based on the 25% estimate our student population at the elementary schools will be:
    - CES 182
    - MVES 395
    - SES 139
- The capacity of MVES is 790 students. 90% capacity (711 students) is considered crowded. Assuming the School Board closes a school and moves the students to MVES, MVES student population would be 534 – 577 students.

**The YMCA is an agent administering the Head Start programs (Federal) and the Virginia Pre-school Initiative program (VPI).**

**VPI regulations**

- Authorizing legislation requires the chief administrator (city manager or county administrator), in conjunction with the school division superintendent, to identify a lead agency within the locality prior to submitting a proposal application. The agency that operates the VPI program is the YMCA.

**Head Start Programs – federal regulations**

- Head Start grantees and delegate agencies may not engage in inherently religious activities, such as worship, religious instruction, or proselytizing, as part of the services they provide as Head Start programs. If a Head Start program conducts such activities, the activities must be offered separately, in time or location, from the Head Start program and participation must be voluntary.
- Both programs must follow Federal and State procedures, which includes non-engagement of religious activities.